

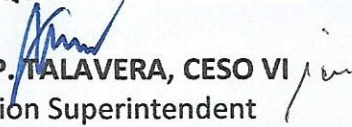


DIVISION MEMORANDUM

No. 250, s. 2018

TO: OIC – ASSISTANT SCHOOLS DIVISION SUPERINTENDENT
CHIEFS, EDUCATION PROGRAM SUPERVISOR, CID & SGOD
ELEMENTARY AND SECONDARY SCHOOL HEADS/DEPARTMENT HEADS
ALL OTHERS CONCERNED

SUBJECT: **MONITORING AND EVALUATION ON READINESS AND PREPAREDNESS OF SCHOOLS
FOR THE 1ST QUARTER ASSESSMENT**

FROM: **CATHERINE P. TALAVERA, CESO VI** 
Schools Division Superintendent

DATE: July 31, 2018

Relative to the conduct of First Quarterly Assessment that is scheduled on August 9-10, 2018, the CID unit will conduct monitoring and evaluation to ensure the schools readiness and preparedness to wit;

- a. Extent of curriculum implementation per subject area for the 1st quarter.
- b. Reasons for not achieving the intended competency for the 1st quarter.
- c. Test item construction and distribution per Cognitive Processes Domain (CPD).
- d. Learners' readiness for the 1st Quarter Assessment.

Immediate dissemination of this Memorandum is earnestly desired.





Republic of the Philippines
Department of Education
Region 4-A CALABARZON
Province of Quezon
DIVISION OF TAYABAS CITY
Tayabas City



Curriculum
Implementation
Division



Monitoring Tool on Curriculum Coverage Implemented for the 1st Quarter SY 2018-2019

School: _____

Date: _____

Name of School Head: _____

Objective of the visit:

1. To ensure the effective implementation of Curriculum / PPA's through the conduct of monitoring and evaluation of curriculum coverage implemented for the 1st quarter.

A. What is the extent of curriculum implementation per subject area based on the competencies indicated in the curriculum standards? (FIRST GRADING)																							
SUBJECT AREA	Total number of competencies in the in the Curriculum Guide											Total Competencies Meet											REMARKS
	Grade Level											Grade Level											
	K	1	2	3	4	5	6	7	8	9	10	K	1	2	3	4	5	6	7	8	9	10	
1. ENGLISH	83																						
2. FILIPINO		67	70	68	82	73	79	73															
3. MATHEMATICS	54	16	23	22	21	28	25	19	20	16	18												
4. SCIENCE	22			4	6	4	3	7	19	6	7												
5. ARALANG PANLIPUNAN		14	18	16	22	21	19	12	9	21													
6. MAPEH																							
a) MUSIC		8	8	7	8	5	5	10	8	9	7												
b) ART	11	10	9	9	9	9	12	11	11	13	13												
c) PE	15	6	8	7	11	11	11	12	13	9	7												
d) HEALTH		4	6	11	8	9	8	14	8	7	10												
7. Edukasyon sa Pagpapakatao	18	7	5	10	4	10	1	4	4	4	4												
8. EPP / TLE (ICT)					19	19	19	19	19	19	19												
9. Socio Emotional	32																						

B. Reasons for not achieving the intended competency for the 1st quarter.		
	REASONS	PLAN OF ACTION / AGREEMENT
1. ENGLISH		
2. FILIPINO		
3. MATHEMATICS		
4. SCIENCE		



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	Reasons for not achieving the intended competency for the 1st quarter.	
	REASONS	PLAN OF ACTION /AGREEMENT
5. ARALING PANLIPUNAN		
6. MAPEH		
a) MUSIC		
b) ART		
c) PE		
d) HEALTH		
7. Edukasyon sa Pagpapakatao		
8. EPP / TLE (ICT)		
9. Kindergarten		

Principal / School Head

Name of Teacher

Monitoring Official



Evaluation Tool for the 1st Quarterly Assessment

School: _____

Date: _____

Name of School Head: _____

Objective / Purpose of the visit:

1. To evaluate the assessment tool to be used for the 1st Quarterly Test.

A. Test item distribution based on the Cognitive Process domain (CPD)						
Grade Level	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
Grade 1 / 7						
Grade 2 / 8						
Grade 3 / 9						
Grade 4 / 10						
Grade 5 / 11						
Grade 6 / 12						

B. CHARACTERISTIC OF TEST ITEMS	YES	NO	REMARKS
1. Are the test items aligned to the learning competency?			
2. Are the test items applicable for the identified grade level?			
3. Are the test items correctly classified according to Cognitive Process Domain (CPD)?			
4. Does the test question promote HOTS?			
5. Are the test items stated in simple and clear language?			
6. Are the choices arranged in logical order?			

C. LEARNERS READINESS FOR THE 1 ST QUARTERLY ASSESSMENT	EVIDENT	NOT EVIDENT	REMARKS
1. Learners readiness based on the result of			
a) formative assessment (class records)			
b) remediation activities (journal, work plan, accomplishment report, IMs)			
2. Records showing Achievement level as reflected in the DLL / DLP			
a) Number of learners who obtained 80% and above in evaluation			
b) Number of learners who required additional activities for remediation who scored below 80%			
c) Number of learners who caught up with the lesson			
d) Number of the learners who continue to require remediation.			

MONITORING SCHEDULE			
	Jul-31	Aug-01	Aug-02
TEAM 1			
L. Fulleo R. Quintero G. Talabong	TECS 2, 3, TWCS 2	Gibanga, Poto, Kalumpang	Mate, Pandakaki, Wakas
TEAM 2			
S. Quesea M. Galleno J. Aureada	Ilasan, Masin, Valencia, Katigan	Domoit, FELES, Ipilan	Lakawan, Lawigue, Alsam
TEAM 3			
S. Calatrava C. Bables P. Manalang	N, S, E, W Palale	Dapdap, Lalo, TWCS 3,4	Bukal, Malao-a/Calantas
ALL EPSs			
Aug-03	Aug-06	Aug-07	Aug-08
TECS I, TWCS I	LPIHS (By major) LPIHS SHS - F. Glor	Stand Alone SHS with F. Glor	RQMNHS WPNHS